# Improve Access to NPS Cultural Resources for In Person and Virtual Visitors



<b>Project Title</b>	Improve Access to NPS Cultural Resources for In Person and Virtual Visitors
Project Summary	Help us reach a larger audience by writing narratives on the unique history of the people of the Upper Delaware River Valley, its historic buildings, structures, and landscapes, and by improving tools/guides for interpretation and increasing virtual access to museum and archive collections.
Country	United States

## **Project Description**

Update and/or write new web pages highlighting the diverse people, places, stories, and history of the area within the Upper Delaware Scenic and Recreational River, a unit of the National Park System. Topics include Native American history, notable people connected to the valley, colonial settlement, industrial development of the area, and the construction of the Delaware and Hudson Canal.

Create a Reference Guide for the oral history collection, featuring interviews with local residents on the history of local communities, the influence of the railroad, bluestone quarrying operations, and the impact of changing river quality on fishing.

Create a booklet to be used by staff at the museum, providing supplemental information on the objects on exhibit

Write social media posts featuring the parks' museum and archive collection and our historic sites. Organize and standardize names of image files to improve access and usability. Research copyright holders of images and request permission as applicable.

## **Required Skills or Interests**

#### Skill(s)

Editing and proofreading
Educational design
Infographic design
Marketing
Storytelling/blogging/vlogging
Writing

### **Additional Information**

If interested, there is the option to also gain experience transcribing oral history interviews. Experience and access to audio editing software can be used to create excerpts of the oral histories for use on the park web page.

There are many other opportunities for helping us improve knowledge of and access to the park's cultural resources; this experience can be adjusted to suit the selected intern's interests as priorities allow.

To learn about our park visit www.nps.gov/upde.

# **Language Requirements**

None